

Atlas School Application 2023 – 2024

Atlas School accepts students with special needs (Autism, learning disorders, and other challenges related to executive functioning). Atlas students are 7 – 21 years old with a referral from public school districts, social service agencies, or other appropriate sources. Students are accepted regardless of race, color, creed, religion or ethnicity.

Applications for Admissions to Atlas School shall include:

- Individualized Education Plan (IEP)
- Functional Behavioral Assessment (FBA)
- Health history
- Family and social history
- Atlas Application Forms
- Neuro-psych Report completed within 3 years of application

Upon Director's review of the application, the student, family and the school district's Committee on Special Education will be invited to a pre-placement interview. Atlas School operates a continuous 12-month program enabling enrollment contingent on vacancy. Families may opt for a 10 month or 12 month program depending on each student's needs and IEP.

Atlas School prides itself on ensuring students will be placed in the most appropriate classes based on academic grade level, social and developmental level, and learning style. Atlas School does not subscribe to one specific learning model and individualizes student profiles and classroom structure based on a multitude of curriculums and teaching models (ABA, TEACHH, DIR/Floortime, etc.). Classroom make-up will rely upon accurate and appropriate sensory, cognitive, and communicative profiles.



the last 3 - 5 years.

Student's Name:		
Student's Date of Birth:		
Current Diagnosis:		
Allergies:		
Other Medical Needs:		
Dietary Restrictions/Preferences:		
Family Address:		
Home Phone:	Work Phone:	Cell Phone:
Parent(s) and Guardian Names:		
Occupations:		
Employer Name:	Employer Email:	
Are There Siblings In The Family? If so, how many and how old:	? Yes No	
Educational & Program History: P	lease list previous schools and	d programs your child has attended over



Current Therapies & Services:
Please describe your child's greatest challenges (academic, communication, behavior, social – emotional):
Please describe in a brief statement how your child responds to the following: Changes to routine:
Separation from parent or preferred adult:
Following Directions:
Peer Interactions:
Please describe your child's sensory profile (sensitivities to sound, visuals, and tactile input, are they hyper, lethargic, etc.) Please describe your child's: Sleeping patterns:
Eating habits:



Daily Living Skills (toileting, hygiene, environmental awareness, etc.):
Please describe your child's current mode of communication:
Level of verbal language:
Use of communication device (if they have a current program please specify if PECS, iPad, etc.):
How does your child identify emotions? If they need help?
Are other languages spoken in the home?
Is your child aware of danger? Yes No
What is their level of safety awareness in the community (going for a walk, in a store, traveling within the building, etc.)?



